



21st February	Term 2a Values Awards Assembly
22nd – 24th February	Mid-term break, school closed Wednesday to Friday
28th February	Benyna Richards last day at the Perse School Singapore
3rd March	Run Percy Run!
31st March	End of Term 2
17th April	Start of Term 3
17th April – 28th April	PTCs (More information to follow)
21st April	Public Holiday – Hari Raya Puasa

School calendars for this academic year and next academic year can be found on our website. Please use this link rather than any previously downloaded calendar as there are occasional changes.

<https://perse.edu.sg/school-calendar/>

Awards and Celebrations

Every half term we'll be highlighting pupils who have consistently exemplified one of our four values. We are proud of all our pupils and over the course of the school year all of them will have the chance to celebrate their achievements, whether that be a values award, a celebrated piece of work, a Golden Spoon or a house award. Please note awards will be given out during Tuesday's celebration assembly, pupils who have won an award have not yet been told and we look forward to this remaining a surprise!



Bronze	Silver	Gold
Alisa 3.1, Ari 3.1, Colin 3.1, Brevin 3.1, Emmanuel 3.1, Minwoo 3.1, Zoe 3.1, Thomas 3.1, Osborn 3.1, Elisabeth 3.1, Ruby 3.1, Andreas 3.1, Ayaka 3.1, Mehreen 3.2, Lorenzo 3.2, Abir 3.2, Leonard 3.2, Leon 3.2, Milla 3.2, Rachel 3.2, William 3.2, Adit 3.2, Lucas 3.2,	Zeha 5.1, Maira 5.1, Jack 5.1, Vedanth 5.1, Yasmin 5.1, Dylan 5.1, Samairah 5.1, Tama 5.1, Oscar 5.1, Gauri 5.1, Akul 5.1, Suzane 5.1, Justin 6.1, Shuya 6.1, Luca 6.1, Aseel 6.1, Olivia 6.1, Isra 6.1, Kitty 6.1, Roger 7.1, Alexander 7.1	Vera 3.2, Saanchi 4.1, George 4.1, Ayana 4.1, Malin 4.2, Tobias 7.1

Francesca 4.1, Claire 4.1, Rahul 4.1,
Fletcher 4.1, Annabeth 4.1, Samharth
4.1, Juha 4.1, Yug 4.2, Hugo 4.2,
Willoughby 4.2, Aari 4.2, Adi 4.2



VALUES AWARDS



Names are listed from Yr. 1 – 7.

Endeavour



Which means we

- Aim high and challenge ourselves
- Try our best and are not afraid to make mistakes

So we

- Aim to be the best we can reasonably be and unlock our full potential
- Set high standards and value the efforts people make to reach them
- Are organised and punctual
- Develop the resilience needed to embrace setbacks as learning opportunities
- Win and lose honourably and graciously
- Lead by example

Endeavour

Year 1	Bianka	shows Endeavour by working hard and staying persistent in completing challenging task.
Year 2	Seojin	shows Endeavour by working consistently and patiently when challenged with tough tasks in maths.
Year 2	Archie	shows Endeavour by working incredibly hard to improve his writing and recently persevered to write a great story.
Year 3	Andreas	shows Endeavour by working hard and taking feedback positively.
Year 3	Lucas	shows Endeavour by taking feedback positively and working diligently to improve in his learning.
Year 4	Lovisa	shows Endeavour by being positive and working hard, even when things get tough.
Year 4	Aryo	shows Endeavour by completing work thoroughly and with focus.
Year 5	Oscar	shows Endeavour by working hard and improving a lot in subjects he has found difficult.
Year 6	Rishi	shows Endeavour by trying to adapt to body language and voice tones to know how to react.
Year 7	Andre	shows Endeavour by listening to feedback and always taking on any challenge given to him.

Breadth & Balance



Which means we

- Are involved, engaged and committed
- Take full advantage of the opportunities we are given

So we

- Take on personal responsibility and develop our leadership potentials
- Learn to play our part in a team
- Honour our commitments
- Broaden our horizons by trying new activities
- Find enjoyment and personal development in extra curricular learning
- Keep a sense of perspective

Breadth and Balance

Year 1	Isabella	shows Breadth and Balance by having such a positive attitude in all subjects and is always open to trying new things.
Year 2	Edmund	shows Breadth and Balance by going above and beyond what is expected.
Year 2	Zachy	shows Breadth and Balance by always showing great enthusiasm throughout all lessons.
Year 3	Ayaka	shows Breadth and Balance by actively participating in all class activities.
Year 3	Rachel	shows Breadth and Balance by showing enthusiasm towards her learning, applying herself to her full ability across all subjects.
Year 4	Fratzeska	shows Breadth and Balance by giving her all in wonderful performances within school, most recently the fan dance.
Year 4	Adi	shows Breadth and Balance by answering very thoughtfully in class discussion.
Year 5	Vedant	shows Breadth and Balance by engaging with a variety of interests with school life and participating in a range of ECA's.
Year 6	Luca	shows Breadth and Balance by having a balance between basement play and indoor activities.
Year 7	Alex	shows Breadth and Balance by always taking the extra step in lessons to push himself.

Intellectual Curiosity & Scholarship



Which means we

- Love learning, thinking deeply and being creative
- Welcome reasoned debate

So we

- Develop a lifelong love of learning, acquiring the qualities and skills needed for successful study
- Go beyond the curriculum and exam specifications
- Celebrate original thought, research and creativity
- Learn to communicate well both orally and in writing
- Invite challenge; listen to and value other perspectives
- Reflect on our learning to become more effective learners

Intellectual Curiosity and Scholarship

Year 1	Penelope	shows Intellectual Curiosity and Scholarship by asking questions when learning a new concept and applies this knowledge in her work independently.
Year 2	Reuben	shows Intellectual Curiosity and Scholarship by asking questions to further his knowledge on a topic.
Year 2	Jana	shows Intellectual Curiosity and Scholarship by sharing her wonder and curiosity with the classroom.
Year 3	Phoebe	shows Intellectual Curiosity and Scholarship by always asking questions for a deeper understanding.
Year 3	Annabelle	shows Intellectual Curiosity and Scholarship by thinking deeply, being open to learning new things, posing questions and adding comments that enrich discussions.
Year 4	Albert	shows Intellectual Curiosity and Scholarship by sharing knowledge within the class and working hard with new ideas.
Year 4	Austin	shows Intellectual Curiosity and Scholarship by asking questions that dig deeper in discussion.
Year 5	Suzune	shows Intellectual Curiosity and Scholarship by trying and succeeding in challenges and opportunities to further learning.
Year 6	Eddie	shows Intellectual Curiosity and Scholarship by reading and researching more than ever before.
Year 7	Josh	shows Intellectual Curiosity and Scholarship by adding interesting extra information and knowledge to lessons.

Respect for One Another & the Environment



Which means we

- Each play our part in creating a kind and considerate community
- Care for ourselves, each other, and those in need, our school the wider community and our world

So we

- Are honest, kind, courteous, and caring in all we do
- Balance the needs of the individual and the community
- Act responsibly to keep ourselves and others safe and healthy
- Look after the school and wider environment
- Acknowledge and appreciate the contributions of others, treat all fairly, and recognise that diversity is a strength

Respect for One Another & the Environment

Year 1	Georgina	shows Respect for One Another & the Environment by welcoming new classmates and always including friends in play and group activities.
Year 2	Emma	shows Respect for One Another & the Environment by showing consideration to her classmates and always modelling respectful behaviours during lessons and in the hallways.
Year 2	Neeharika	shows Respect for One Another & the Environment by being an excellent turn-taker and an active listener.
Year 3	Emmanuel	shows Respect for One Another & the Environment by being kind and compassionate towards his peers.
Year 3	Antoine	shows Respect for One Another & the Environment by always showing kindness, politeness and respect towards his teachers and classmates.
Year 4	Junwoo	shows Respect for One Another & the Environment by showing kindness and respect within our form from the first day he started.
Year 4	Lauren	shows Respect for One Another & the Environment by looking after new pupils and making them feel welcome.
Year 5	Zara	shows Respect for One Another & the Environment by respecting all of those around her, modelling kindness and respectful behaviour.
Year 6	Kitty	shows Respect for One Another & the Environment by helping others in lessons and is kind and caring when people need support.
Year 7	Rashi	shows Respect for One Another & the Environment by being kind and gentle towards her peers.

Perse UK Summer School Program

Please see the link below for details of The Perse Summer School programme that will be running in Cambridge, England this year from 10th July to 4th August.

We had some 650+ children attend this last year – from all sorts of different schools. The age range is 7 to 14 and you can see there are different courses for different age groups. A PDF download is available on this website.

There are children coming to this each year from international locations – it isn't residential so they will be with their parents. Bookings begin on 6th March – details as on the website. Some of the courses book out within the first few minutes (literally!) so parents are advised to be quick – there is a queuing system on the website. There is a 5% early booking discount.

Please read the information of the website carefully. <https://persesummerschool.co.uk/>



Golden Spoon

Congratulations to William, Matthew, Yuju, Maisey, Deborah, Damar

Next Issue: 3rd March

-Music Star Time photos and recording.

-Year 5's 'Avatar' English trip to Gardens by the Bay

We value endeavour, intellectual curiosity and scholarship, breadth and balance, one another and our environment.