



Dear Parents,

Last week our adventurous year 1's headed across the road to Bukit Timah nature reserve. Linked to Geography and Science, the year 1s ventured out on Friday to explore the flora and fauna, the old granite quarry and to hike up the steep hill to Bukit Timah Summit. We spotted a fallen tree at the side of the trail which provided a great opportunity for discussion and observation.

It was wonderful listening to the children cheer on their classmates who did get tired on our hike up the hill. Safe to say, the highlight of their day was the playground! The pupils were patient in waiting for their turn on the swing, took turns to teach friends who didn't know how to play on a sliding frame and challenged each other up the climbing frame. Before heading home, they wanted to know when their next trip out of school would be!

Ms Claudia, Year 1 Teacher



Diary Dates

- 9th February Year 5 English Trip to Cloud Forest
- 10th February Music Star Time
- 21st February Term 2a Values Awards Assembly
- 22nd – 24th February Mid-term break, school closed Wednesday to Friday
- 28th February Benyna Richards last day at the Perse School Singapore
- 3rd March Run Percy Run!

School calendars for this academic year and next academic year can be found on our website. Please use this link rather than any previously downloaded calendar as there are occasional changes.

<https://perse.edu.sg/school-calendar/>

Parent Feedback Survey

Thank you to all the parents who completed the parent feedback survey. We really appreciate your support as we continue to develop and grow the school. The school leadership team uses the results from the survey, alongside feedback from the Perse UK, and academic data to evaluate the 22/23 academic year and plan for 23/24. As a school we believe it is important to share our results and how these have changed over time. I have also highlighted some of the key areas for development that we are currently working on as well as some of the actions we have taken in response to parent feedback. The next survey will be in term 3.

Poor	<3	Fair	3-3.6	Good	3.7-4.2	Excellent	4.3 - 5		
						04/21	10/21	05/22	10/22
I am satisfied with the school's physical facilities and infrastructure (classrooms, IT facilities etc.)						3.59	3.92	4.0	3.52
I am satisfied with how my child's progress is assessed.						3.86	4.06	3.98	3.94
I am satisfied with the information I received about the curriculum when I first joined the school.						4	4.31	4.18	3.98
I am satisfied with the school leadership.						4.07	4.4	4.42	3.48
I am satisfied with the teaching-learning resources and the school learning environment.						4.1	4.24	4.20	3.94
I am satisfied with the standard and quality of pastoral care.						4.14	4.31	4.34	4.13
Overall, I am satisfied with the school.						4.28	4.39	4.26	3.98
I am satisfied with the standard of and quality of teaching.						4.31	4.30	4.16	4.19
I understand the school's values and how they relate to my child's experience at school.						4.31	4.24	4.18	4.10
The school gives me the information I need in a timely manner.						4.34	4.43	4.20	3.77
The school is continually improving.						4.45	4.30	4.32	3.79
I am satisfied with the orientation I was given when I first joined the school.						4.45	4.33	4.36	4.19
When I approach the staff of the school, I can get information that I ask for within a reasonable period.						4.48	4.6	4.46	3.98
I would recommend a friend of relative to study at the school.						4.40	4.44	4.42	3.85

Follow up Actions from May 2022 Survey

- We have reintroduced the parent referral program.
- We have focused on improving the quality of teaching and learning through teacher recruitment and additional training for our teachers.
- We have improved the quality of our mid-year reporting by adding more detailed pastoral feedback as well as more information linked to core subjects. In addition to this we have taken our 4 attainment values and divided them into 8 (1a, 1b etc.) to provide teachers, parents, and pupils with a more detailed understanding of their progress and attainment.
- We have continued to strengthen our relationship with the Perse UK, including more frequent visits, additional guidance on some of our school processes, and we are excited that a group of pupils from the Perse UK will be coming to visit the school in June.
- We are currently looking at the use of iPads for year homework and will update parents on this shortly once our new Head of KS1 Dan starts in term 3.
- The next PTC meetings in April we will change the booking process, increase meeting with Chinese teachers from 5mins to 10 mins, continue to offer both online and in person meetings and for in person bookings centralise where teachers are based.

We will be using the feedback from October to inform our plans for next academic year, however in the interim there are some things we can act on earlier. We hope to implement the following of the remainder of this academic year.

- Increase pupil use of the field across the road (weather permitting!)
- Seek more parent volunteers to help in the library in the morning and afternoons.

- Introduce parent forums so there is additional opportunity for feedback on specific areas, aside from parent surveys. The next one of these will be in March, on how we assess pupils and report feedback to parents and will be during Simon Armitage’s visit. More details to follow.
- Setting weekly spelling from year 3 upwards.

All feedback is shared with staff. We also really appreciated the positive feedback from parents, and this was shared with the staff.

“Continue with the wonderful caring ethos that the school builds. Continue doing your best to develop and maintain high standards. Continue to build community cohesion through whole school projects and sharing opportunities.”

FOBISIA Battle of the Bands

We are excited to announce that our year 7s are taking part in the FOBISIA Battle of the Bands competition. They will be the youngest in their category and we have no doubt the competition will be fierce. A big thank you to Mr Junaidi to helping the band to prepare, and we wish Paulina G, Roger, Shaye and Rashi good luck! The pupils have named themselves ‘The Morse Codes’ in honour of Mr Morse!

Golden Spoon Winners



Alisa Bhagra,
Mason Lau,
Oliver Saw,
Waris Bhandal,
Osborn Tsen

House Points

BARBARIANS	2253
CORINTHIANS	1766
FORESTERS	1839
NOMADS	2128

We value endeavour, intellectual curiosity and scholarship, breadth and balance, one another and our environment.