

Perse Post

The Perse School Singapore Friday Bulletin from
Benyna Richards

Friday 2nd December 2022



THE PERSE
SCHOOL
SINGAPORE

Dear Parents and Carers,

Its been a busy week! We have had potential Principal candidates in school and our Christmas Extravaganza (pictures to follow next week). It has been wonderful having so many parent volunteers in over the past couple of weeks sharing their passions and skills. Below you'll see some information about upcoming events in term 2. If you would like to volunteer in school or have a suggestions for an activity or event please get in touch with your child's form tutor, we would love to hear from you!

Diary Dates

14 th December	End of Term 1, 12:00 finish
9 th January	Start of Term 2
16 th January	ECAs and Enrichment Start
21 st January	Year 1 – 3 Mid-term reports sent to parents
23 rd and 24 th January	CNY (No ECAs this week, however there will be Enrichment on 26 th Jan)
27 th September	Year 4 – 7 Mid-term reports sent to parents
30 th January	ECA's Resume



Looking Forward to Term 2!

Planning is well underway for term 2. At the Perse School Singapore one of our school values is 'Breadth and Balance' which means we broaden our horizons by trying new activities and find enjoyment and personal development in extra curricular learning. In light of this the teachers and support staff have been busy putting together a calendar of special events for term 2. There are still a few school trips to be confirmed but the below will give you a snapshot of what to expect during term 2. As always please contact your child's form tutor if you have any questions.

19 th and 20 th January	Chinese New Year Celebrations
20 th January	Year 1 Trip to Bukit Timah Nature Reserve
10 th February	Music Startime
13 th – 17 th February	Year 3 Spartan School
17 th February	Year 1 Jolly Postman Performance
21 st February	Perse Voice
28 th February	School Disco!
9 th and 10 th March	Current Parent Open Mornings
Week beginning 13 th March	Math and Science Week
22 nd – 24 th March	Art, Music and Sport Festival
28 th – 30 th March	Global Perspectives Days



Subject Spotlight: Chinese

This week's Perse Post focus is on Chinese Language in Years 4 - 7. Here is a snapshot of what we have been covering in the different year groups and classes over the past six weeks.

Standard Chinese Language (SCL)

Year 4

The Year 4.2 SCL pupils have been learning to use i.e. 怎么 (how)、每天(everyday)、等.....才、用.....过马路 on top of key vocabulary to form sentences. They like typing their sentences on Padlet, an online collaborative platform and seeing their work appear on screen real-time. The typing activity allows pupils to revise their pinyin knowledge and reinforces the characters recognition. The pupils have also been working on improving their reading fluency by reading

aloud and they've enjoyed giving their peers feedback and suggestions for improvement, such as working on the expression and intonation. The next unit would be on food and food ordering, which I'm sure the pupils would be very much looking forward to!

Year 5

The Year 5s have wrapped up the learning of Topic 6 which is about apologising for one's mistakes. This is an interesting topic which focuses a lot on social-emotional skills as it takes courage and skill to acknowledge a mistake and more so for saying sorry. Reading aloud helps build the pupils' comprehension, as they apply the assimilated key vocabulary to the reading of the extended text. The teacher shared a few aspects to proficient reading, such as pronunciation, tone, speed, fluency, and feelings; by which the pupils were given feedback in class. The pupils then diligently prepared for the read-aloud by checking the pronunciation with the teacher and jotting down pointers.

Year 6

This group of pupils has been focusing on the topic of "天天运动身体好", discussing on the advantages of exercising and keeping a healthy lifestyle. As the topic is easily relatable, pupils were very enthusiastic in sharing their exercise routines and ways to keep the body healthy. Part of the unit also focuses on describing scenes at sports events, where pupils learned phrases such as 接力棒 (baton), 观众席 (spectator seats), 接力赛 (relay race), 彩旗 (coloured flag) etc through flashcards and role-plays.

Year 7

In year 7 SCL Chinese, the pupils have been learning the topic "身体会说话" (our body can speak), mainly discussing on the types of symptoms one would experience when encountering certain types of illnesses. They also learned key vocabulary related to keeping a healthy vision, such as 近视(short-sighted) / 距离(distance)/ 检查视力(eyesight check-up). An extension to the learning is designing a healthy lifestyle poster using the key vocabulary learned and writing an informal letter, describing the ways to maintain a good eyesight. Learning becomes authentic when pupils realise that these phrases and vocabulary can be seen and used in posters and daily conversations.

Foreign Chinese Language (FCL)

Year 4

The pupils have been learning the topic "What day is it today?", building on their knowledge of numbers. By now, the pupils are able to say the date in this structure: 年nián(year) + 月yuè (month) + 日rì (day) / 号hào (number). To further extend their conversational ability, pupils also learned to ask for their friends' birthday and say their own date of birth.



Year 5

In the last 6 weeks, the pupils have been learning to introduce their nationalities along with names of a few countries, which pupils can remember very well after various rounds of conversational activities. They've also learned the names for different directions which they could easily use in their day-to-day life. To make learning more engaging, the pupils have had mini competition like naming the items such as 铅笔qiān bǐ(pencil)、橡皮xiàng pí(eraser)、尺子chǐ zi(ruler)、卷笔刀juǎn bǐ dāo(sharpener) on the flashcards in groups and pairing up to attempt word search activities, 'hunting' for the learnt characters. Well done to all of them for the effort put in!

Year 6

The pupils have been learning the names of some common object(s) and naming the position of the objects by using the vocabulary 上(on)、下(below)、左(left)、右(right). They have displayed their creativity by creating a song on direction using these directional words, which was effective for the pupils to use the vocabulary correctly and remembering the sounds of them. To further reinforce the conversational sentences and new vocabulary learned, the Year 6 pupils have visited the Nest to borrow readers in line with the topics that they are learning.

Year 7

As pupils move on from the topic of nationalities, they were introduced to the topic of items in the bedroom. There are stationery and furniture terms such as '铅笔 (pencil), 书包 (school bag), 椅子 (chair), 桌子 (table), 电视 (television) etc., and some common characters were selected for the pupils to examine their structure and attempt writing them. Some creative ways were used to visualise the characters, such as an electric current to illustrate '电' (electric), and a calligraphy pen to explain '笔' (pen). There were opportunities for pupils to tap on their creative side and collaborative skills with the game 'Pass it On', which is an interesting method to assess understanding.

Ms Stella, Head of Chinese

ECAs: Warhammer

Well, it finally happened... Warhammer is now in our school, and we are now official members of the South East Asia Warhammer School Alliance through the official Warhammer store and Games Workshop.

So, what is Warhammer? On the surface, it is a tabletop war simulator, where pupils build models, paint them and then play a game with them. There is a lot more to it though, the most important trait Warhammer teaches, or nurtures is patience. Every new player expects their first model to look amazing, and when it doesn't, techniques need to be explored to make improvements. A single model can take hours to complete. Painting models encourages muscle memory, attention to detail and advanced hand eye coordination.

There are 19 members in the Perse Warhammer club. Pupils can come during lunch times if they want to, but it isn't compulsory. In term 2, it will become an after school ECA as well, open to our year 6 and 7 pupils. Once a pupil's models are assembled and painted, they can play games against each other where they must estimate distance before moving their models, if they estimate wrongly, there are consequences. If a pupil wishes to 'attack' an opposing model, the result is determined by probability by using a dice to decide what happens. Here are some pictures of work in progress models.

The idea of the club is that pupils use the models available to learn how to build, spray paint, paint, and play, before they buy their own. Make your mistakes on free models before buying your own, as Warhammer is very expensive.



Mr Holland, Head of Humanities

Service Project

Rishi in year 6 is doing a service project for MINDS. Details below. Donations to be dropped off at reception or the year 6 form room.

I am Rishi Lecolley from Year 6.1. I am doing a donation drive for MINDS in the spirit of giving. MINDS beneficiaries have created many amazing art pieces. To help them improve their skills, I am collecting used and new Art supplies such as drawing, colouring and any craft materials. Please show your care and appreciation for their hard work by donating and supporting this drive. Let's take action together! Thank you!



**Collecting old and new art supplies for MINDS
(Movement for the Intellectually Disabled Singapore)**

1 Dec - 10 Dec 2022

The Perse School Year 6.1 class

Golden Spoon

Congratulations to Maisey, Anish, Luv, Jana and Mia. No photo this week because of today's celebrations. Watch out for their photo next week.

We value endeavour, intellectual curiosity and scholarship, breadth and balance, one another and our environment.