

Perse Post

The Perse School Singapore Friday Bulletin from
Benyna Richards

Friday 25th November 2022



THE PERSE
SCHOOL
SINGAPORE

Dear Parents and Carers,

I am delighted to announce that the Perse School Singapore is now a member of FOBISA (Federation of British Schools in Asia). You can read more about FOBISA [here](#).

We are already excited about the opportunities available to us now we are part of FOBISA. Ms Sara is about to start preparing Year 7 for the Online 'Battle of the Bands' and Mr Burke will soon be looking for aspiring Mathematicians in the upper years to travel to The Singapore International School Bangkok next March to take part in the FOBISIA Primary Math competition. Plus keep a look out in the upcoming term 2 ECA offerings for Mr Lowe's FOBISIA sports ECA.

Notices

Surveys

Parent Survey – Final Reminder!

Thank you to the 36 parents who have currently completed our parent survey. Twice a year we collect feedback from parents. As a school we find this incredibly helpful and it has helped inform several changes that we have made over the past couple of years, including:

- The introduction of Academic Enrichment
- The introduction of the Perse Post
- Changes to the format of school reports
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We would like to invite all parents to complete the first survey of this academic year by **Monday 28th November**. In addition to a series of scale-based questions we have added a question about the recent PTCs and the opportunity to give feedback on these. We have also included three questions based on the 'Stop, Start, Continue' approach. A simple and useful framework that can help make feedback more tangible and explicit.

1. **Stop:** Things that are less good and which should be stopped.
2. **Start:** Things which aren't currently being done but which it would be good to start doing.
3. **Continue:** Things that are good and which should be continued.

As we with previous surveys, once we have compiled results we will share these with parents. **Please click [here](#) to complete the survey or scan the QR code.**

Diary Dates

2 nd December	The Perse School Carols by Candlelight
2 nd December	Home Clothes Day! Christmas themed!
14 th December	End of Term 1, 12:00 finish
9 th January	Start of Term 2
16 th January	ECAs and Enrichment Start
21 st January	Year 1 – 3 Mid-term reports sent to parents
23 rd and 24 th January	CNY (No ECAs this week, however there will be Enrichment on 26 th Jan)
27 th September	Year 4 – 7 Mid-term reports sent to parents
30 th January	ECA's Resume



Perse Parent Association

2nd Dec: 'Tis the season of giving! Dress up Day!

As the date draws near, excitement is running high, and preparations are almost complete. In the spirit of giving, this event provides for a wonderful opportunity to help others!

Your kind contribution towards the event shall go towards a very noble cause- a voluntary welfare organization- MINDS! You can go through the links provided (click [here](#)) to have an insight of this wonderful organization as well as how The Perse is helping.

Looking forward to seeing all the wonderful families soon!

The PPA



Music Star Time

This term we celebrated another successful Star Time Assembly, a termly recital platform for pupils who have instrumental music, dance, and drama lessons to perform to an audience live in the Nest. This term 38 performers braved the stage singing, playing various instruments and dancing during the assembly. We also got to experience some very impressive drama performances from students taking the Trinity Drama Exams. There were many first-time performers who started their performance shyly and persevered, feeling much more confident by the end. I must say I was very impressed with all the performers, and I believe they have encouraged their peers through their display of the value endeavor, striving and practicing their music to the best they can be for the performance. Well done performers! I am very much looking forward to many more performers on stage next term. Kindly find the photos and videos of the performances [here](#).

Miss Sara, Head of Department (Music)

Perse Prefects

Rashi and Paulina are 3.2s prefects. Ms Angela tasked them with preparing a game that target's the pupils listening skills. Rashi and Paulina spent two weeks carefully planning and preparing the resources. They put together an excellent PPT with very clear instructions and hand drew character cards. Well done Paulina and Rashi, the care and attention to detail paid off and 3.2 had a fab time playing the game and working on their listening!



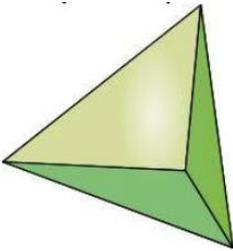
Subject Spotlight Maths

Here's a little snapshot of what the different year levels have been covering in Maths (Week 11 & 12):

In **Year 1**, we have been busy looking at the different properties in 3D shapes. We now know the difference between faces, edges, and vertices. Before we started exploring 3D shapes, the pupils wrote the names of various 3D shapes in an activity sheet. It didn't matter if they got it right. After a few lessons, we revisited the activity sheet, and the pupils were able to write the names of the 3D shapes AND its properties. They reflected on their prior knowledge and the facts they learned in class, resulting in an 'AHAH' moment for our youngest in school!

We are continuing to explore different strategies in addition, working on compressing and decompressing numbers. The pupils have created their own number sentences using both the part-whole model and the bar model as well. During these activities, the pupils have been deciding on what manipulatives they would like to use and which they find most helpful in their learning.

In **Year 2**, pupils have been thoroughly engaged with their new mathematics unit on Geometry. The week started with the pupils sharing their prior knowledge on the 2D and 3D shapes they could identify, followed by learning a broader range of shape names, and discovering their distinctive features. Later in the week, the pupils started to recognise the number of edges and vertices on a range of 2D shapes and applied this knowledge by sorting 2D shapes into different categories. We had a wonderful classroom conversation about the many different pyramids which prompted a challenge for the children: The year group knew this shape (refer below) as a triangular pyramid, but can you find out another special name it has?



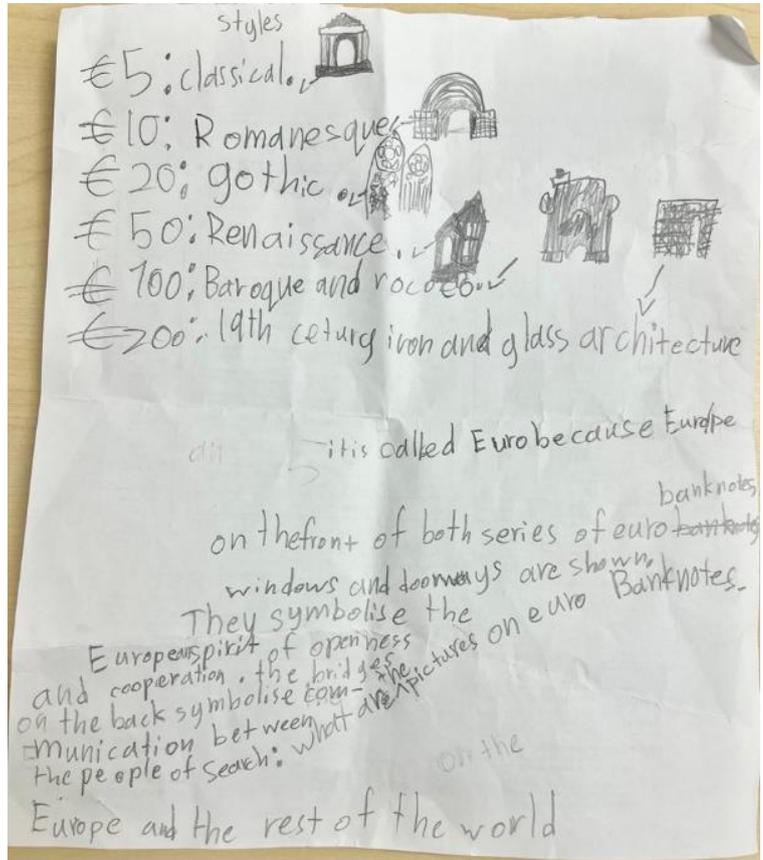
Also, click on the link below for a final shape sequence challenge. We'd love to see some of your sequence creations: <https://nrich.maths.org/221/note>

In **Year 3**, pupils have been exploring 3D shapes and its properties. After learning about the different properties of 3D shapes, the pupils went on a shape hunt to look for 3D shapes around the basement of school. The shape hunt allowed them to really take note of their surroundings and make connections between what they have learned and how it applies in their daily lives.



Pupils also had a go at making various 3D shapes using toothpicks and playdough, reinforcing their knowledge of the shape's properties.

This week, pupils have moved on to Money, understanding that different countries have different currencies, and the value of each currency is different. Pupils have been using the money manipulatives to see how different money combinations can be made, and they have been bringing in different currencies to do a little “show and tell”. After revealing to the pupils, the characteristics of the respective Singaporean dollar notes, pupils have taken the initiative to investigate into some of the currency notes they have at home, to find out the meaning behind the mottos, emblems and historical imagery found on the notes.



Golden Spoon



Congratulations to Alexander, Alisa, Emma and Alice on their Golden Spoon!

House Points

Barbarians	1463
Corinthians	1206
Foresters	1153
Nomads	1345

We value endeavour, intellectual curiosity and scholarship, breadth and balance, one another and our environment.