

Perse Post

The Perse School Singapore Friday Bulletin from
Benyna Richards

Friday 21st October



THE PERSE
SCHOOL
SINGAPORE

Dear Parents and Carers,

This week's Perse Post is a celebration of our school values. Every half term we'll be highlighting pupils who have consistently exemplified one of our four values. We are proud of all our pupils and over the course of the school year all of them will have the chance to celebrate their achievements, whether that be a values award, a celebrated piece of work, a Golden Spoon or a house award.

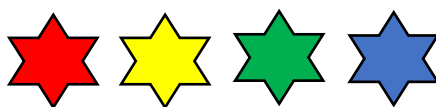
I hope you all have a wonderful half term and for those in our community who celebrate Deepavali, we hope that it marks the beginning of a joyous year for you and your family.



- 21st October Deepavali Celebrations (Non-uniform day)
- 24th October – 28th October Half Term
- 31st October Staff Inset (No pupils in school)
- 31st October Year 1 – 3 Parent Teacher Conference
- 1st – 4th November Year 4 – 7 Parent Teacher Conference
- Monday 7th November ECAs Start
- Thursday 10th November Enrichment Starts

A reminder that the school is currently applying to become part of FOBSIA. As part of our application process, we are required to submit parent, pupil and staff surveys. Please see the link below:

Find out more about FOBSIA here: <https://www.fobisia.org/> Please complete the FOBSIA parent survey by **the 26th of October**: [School Membership Application Survey \(Parents\)](#)



Bronze		Silver	Gold
Colin , Ruby , Mehreen , Juha, Jet, Mia Lorenzo , Annabelle , Abir, Yug, Aden Leonard, Garance, Rachel William, Claire K, Rahul, Lovisa, Qiao Yi, Alice Fletcher, Saanchi, Annabeth, Emma, Alex V, Tymoteusz, Raphael, Reuben	Karishma, Lauren, Hugo, Malin Samharth, George, Austin H, Austin D, Tilly, Grish, Noa, Jacob, Aari, Adi, Tasman, Zeha, Maira, Vedanth, Leo, Byanca, Shuya, Roger, Olivia M, Seojin Clare S, Valentina, Yuju	Vera	None yet!



VALUES AWARDS



Endeavour



Which means we

- Aim high and challenge ourselves
- Try our best and are not afraid to make mistakes

So we

- Aim to be the best we can reasonably be and unlock our full potential
- Set high standards and value the efforts people make to reach them
- Are organised and punctual
- Develop the resilience needed to embrace setbacks as learning opportunities
- Win and lose honourably and graciously
- Lead by example

Endeavour

Mason	Mason shows Endeavour by listening to feedback and always taking on a challenge.
Qiao Yi	Qiao Yi shows Endeavour by being determined to achieve the goals she sets for herself.
Naomi	Naomi shows Endeavour by always trying her hardest to improve her learning.
Brevin	Brevin shows Endeavour by always trying his best and responding positively to feedback.
Mehreen	Mehreen shows Endeavour by always choosing to approach challenges positively.
Samharth	Samharth shows Endeavour by persevering and always working hard.
Karishma	Karishma shows Endeavour by always applying herself, no matter the activity.
Maira	Maira shows Endeavour by diligently and carefully applying her knowledge to new problems and situations.
GiGi	GiGi shows Endeavour by always trying hard to contribute during class debates and discussions.
Varonnika	Varonnika shows Endeavour by always striving to challenge herself and push herself both academically and as a prefect.

Breadth & Balance



Which means we

- Are involved, engaged and committed
- Take full advantage of the opportunities we are given

So we

- Take on personal responsibility and develop our leadership potentials
- Learn to play our part in a team
- Honour our commitments
- Broaden our horizons by trying new activities
- Find enjoyment and personal development in extra curricular learning
- Keep a sense of perspective

Breadth and Balance

Damar	Damar shows Breadth and Balance by participating actively in all lessons and always being a great team player.
Alice	Alice shows Breadth and Balance by always giving 100% every opportunity she gets.
Louis	Louis shows Breadth and Balance by being full engaged when learning.
Elizabeth	Elizabeth shows Breadth and Balance by always taking part in class.
Milla	Milla shows Breadth and Balance by setting an example and rallying her peers to do the right thing.
Juha	Juha shows Breadth and Balance by being involved in all aspects of school life.
Tasman	Tasman shows Breadth and Balance by always keeping a sense of perspective in class discussions.
Jack	Jack shows Breadth and Balance by always thinking of others and being a great team player.
Sebastian	Sebastian shows Breadth and Balance by finding enjoyment in the development of his art skills.
Tobias	Tobias shows Breadth and Balance by being fully committed to his role as Head of Prefects.

Intellectual Curiosity & Scholarship



Which means we

- Love learning, thinking deeply and being creative
- Welcome reasoned debate

So we

- Develop a lifelong love of learning, acquiring the qualities and skills needed for successful study
- Go beyond the curriculum and exam specifications
- Celebrate original thought, research and creativity
- Learn to communicate well both orally and in writing
- Invite challenge; listen to and value other perspectives
- Reflect on our learning to become more effective learners

Intellectual Curiosity and Scholarship

Wiktoria	Wiktoria shows Intellectual Curiosity and Scholarship by asking questions to deepen her knowledge and understanding.
Jet	Jet shows Intellectual Curiosity and Scholarship by showing excitement and love for learning.
David	David shows Intellectual Curiosity and Scholarship by asking a wide range of questions in all lessons.
Minwoo	Minwoo shows Intellectual Curiosity and Scholarship by always completing the extension questions to deepen his understanding of a topic.
Adit	Adit shows Intellectual Curiosity and Scholarship by engaging in deep conversation to broaden his perspective and knowledge.
George	George shows Intellectual Curiosity and Scholarship by using examples to demonstrate his understanding.
Austin	Austin shows Intellectual Curiosity and Scholarship by asking thoughtful and unique questions.
Isabella	Isabella shows Intellectual Curiosity and Scholarship by always wanting to learn more about the world around us.
Liam	Liam shows Intellectual Curiosity and Scholarship by excelling in Geography and History.
Paulina	Pauline shows Intellectual Curiosity and Scholarship by asking creative and thoughtful questions.

Respect for One Another & the Environment



Which means we

- Each play our part in creating a kind and considerate community
- Care for ourselves, each other, and those in need, our school the wider community and our world

So we

- Are honest, kind, courteous, and caring in all we do
- Balance the needs of the individual and the community
- Act responsibly to keep ourselves and others safe and healthy
- Look after the school and wider environment
- Acknowledge and appreciate the contributions of others, treat all fairly, and recognise that diversity is a strength

Respect for One Another & the Environment

Mary	Mary shows Respect for One Another & the Environment by being kind and reminding her friends to be kind.
Mia	Mia shows Respect for One Another & the Environment by sharing and showing care if someone is in need.
Myra	Myra shows Respect for One Another & the Environment by ensuring her group are working hard and looking after resources.
Colin	Colin shows Respect for One Another & the Environment by always being patient.
Max	Max shows Respect for One Another & the Environment by being mindful with his words and actions.
Frankie	Frankie shows Respect for One Another & the Environment by always being ready to think the best of others.
Tilly	Tilly shows Respect for One Another & the Environment by always being supportive of others achievements in class.
Gauri	Gauri shows Respect for One Another & the Environment by being kind, calm and considerate.
Zion	Zion shows Respect for One Another & the Environment by valuing others contributions in class discussions.
Rhys	Rhys shows Respect for One Another & the Environment by offering to help others.

Golden Spoon

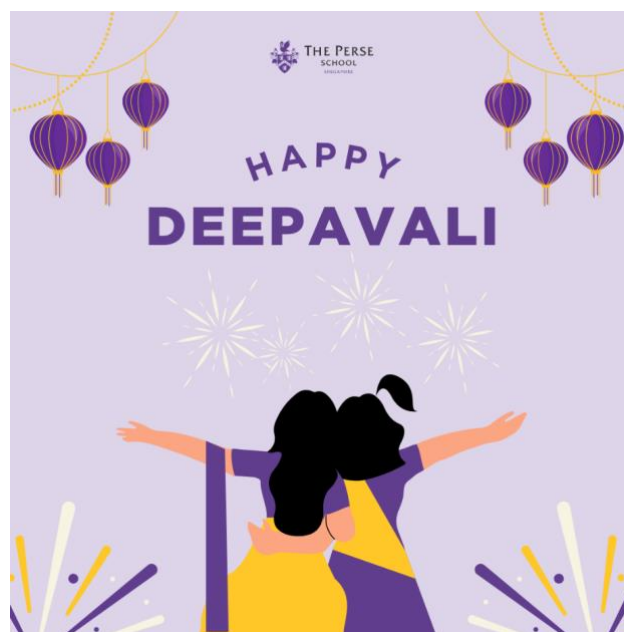
Well done to Mia, Raph, Leonard, Ayaka, Lucas, Garance for showing Respect for One Another and the Environment during their lunches this week.



Deepavali

Thank you to our parent volunteers—Daksha, Kashmira, Selvi, Shalini, Shweta, Eva, Praful, Poonam—who provided our Deepavali activities today, and to Ms Aastha alongside Zeha and Gauri who conducted our Deepavali school assemblies.

Here are some photos of the celebrations: [Deepavali Photos](#)



We value endeavour, intellectual curiosity and scholarship, breadth and balance, one another and our environment.